Lowercase i: ink

Trace slowly, then try writing in the empty spaces.

Name: _____ Date: _____

1. Say the letter. Trace the dotted letters.

i

2. Trace three. Write three of your own.

3. Trace the word: ink.

ink

4. Say another word with this letter. Draw it on the back.

For grown-ups: model the strokes and let the child work at their pace.